

## Our curriculum enables children to:

- Understand concepts, themes and genres
- Acquire and apply knowledge and skill
- Develop vocabulary

## So that they:

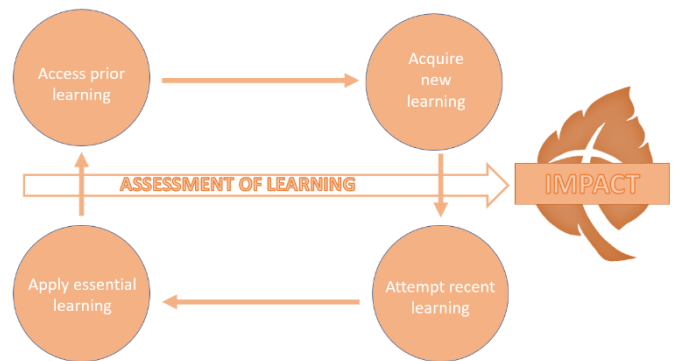
- develop a strong sense of **belonging** with a good understanding of the wider world.
- be inspired to raise their **ambition**.
- grow **resilience** as determined and independent individuals.
- show **kindness**, respect and tolerance.

## MUSIC AT HARTHILL

**Intent:** Through our music curriculum children will access, acquire, attempt and apply disciplinary (skill-based) and substantive (factual) knowledge to develop their musical abilities, following the Charanga curriculum. Charanga presents learning in a way that makes it fun and engaging for everyone, separating the key links into listening & responding, understanding & communicating and developing performance & skill. There is a song at the heart of every step of learning to engage and inspire pupils and provide a vehicle for their development of subject specific skills.

## Our music curriculum has been designed with our children in mind to ensure it:

- Broadens pupil understanding and experiences of the world
- Meets the needs of all pupils and allows them to explore their creativity
- Gives them opportunity to explore individual interest and talent which they may not otherwise be able to do.
- Raises ambition through acquired knowledge and opportunities for application
- Promotes diversity through a variety of musicians and inspirational figures
- Challenges pupils and promotes resilience
- Builds from Expressive Arts and Design(EAD) in EYFS through to Y6.



## Implementation:

### Through our music curriculum children will:

- be taught new knowledge through the implementation of the Music Progression Maps and Charanga Music Programme (KS1 + KS2) and topic maps in EYFS.
- learn about a variety of musical styles, instruments, songs and performances.
- develop their creativity, as well as the ability to thinking critically about music in all of its forms
- broaden awareness of historical and social significance of the practice, creation, and study of music

## Impact:

### The impact of our art curriculum is demonstrated in the following ways:

- what our children say (pupil questioning, explanations, discussion contributions, verbal retrieval)
- what our children do (performances, rehearsals and recordings).