Phonics Progression FS2

Autumn Term 1

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words | Decodable words  *Modelled using phoneme frame* |
| 1 | 1 | Book behaviours  Reading for Pleasure  Rhyme | | | |
| 2 | 1 |
| 3 | 2 | 1 | s,a,t,p |  | a |
| 4 | 2 | 2 | i,n,m,d |  | at, as, sat, tap, pat, dad, man |
| 5 | 2 | 3 | g,o,c,k | to | in, is, an, it, pin, pit, tip, sad, din, did, bad |
| 6 |  | + consolidation of Phase 2 inc. tricky words and decodable words | | | |
| 7 |  | **Individual assessment** (trackers) | | | |

Autumn Term 2

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| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable words  *Modelled using phoneme frame* |
| 1 |  | Consolidation of Phase 2 inc. tricky words and decodable words | | | |
|  | 2 | 4 | ck, e,u,r | the, no, go | on, and, not, got, can,, pot, park, not |
| 2 | 2 | 5 | h, b, f, l, | I, into, her | up, get, mum, put, red, ran, sun, cat |
| 3 | 2 | 5 + consolidation | ll, ss |  | bed, hot, let, dog |
| 4 | **Individual Phonics assessment week** (Using the trackers) | | | | |
| 5 | 3 | 6 | j, v, w, x | me, be | if, off, him, but, had, big, back, still |
| 6 | 3 | 7 | y, z, zz, qu | he, my, by, she | will, went, fox, well, box |
| 7 | 3 | 8 | ch, sh, th |  | yes, |

Spring Term 1

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable |
| 1 | 2+3 | Consolidation of ALL previously taught sounds Phase 2 & 3 inc. tricky words and decodable (into writing) | | shell, chip, chat, that, thing |  |
| 2 | 2+3 | **Individual Phonics assessment week** (Using the trackers) | | | |
| 3 | 3 | 8 | ng | they, love | Mum, Dad, much, such, thin, from |
| 4 | 3 | 9 | ai, ee, igh, oa |  | with, then, this |
| 5 | 3 | 9 | oo (long) oo (short) | we, are | Look, book, food, soon, man |
| 6 | 3 | 9 | Consolidation |  | rain, book, look, pain, see, night, light, cook |

Spring Term 2

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable |
| 1 | 3 | Consolidation of Unit 8 & 9 | | |  |
| 2 | 3 | 10 | ar, or, ur, ow, oi | you |  |
| 3 | 3 | 11 | ear, air, ure, er | all, was, give, live | now, down, boil, coin, hurt, goat, coat, float, for, now, car |
| 4 | 3 | Consolidation of ALL previously taught sounds Phase 3 inc. tricky words and decodable words | | | |
| 5 |  | **Individual Phonics assessment week** (Using the trackers) | | | |
| 6 | 2, 3 | Consolidation of ALL previously taught sounds Phase 2 & 3 inc. tricky words (into writing) and decodable words (into writing) | | | |

Summer 1

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | | | Tricky words (Irregular words) | Decodable |
| 1 |  | Consolidation of ALL previously taught sounds Phase 3 inc. tricky words (into writing) and decodable words (into writing)  Daily dictated sentences | | | | | |
| 2 | 4 | 12 | | Adjacent consonants inc. word and sentence practice | said, have, like | | just, must, best, fast |
| 3 | 4 | 12 | | so, do | | smell, spot, spin, swim |
| 4 | 4 | 12 | | some, come, little | | grass, from, plum, grab |
| 5 | 4 | 12 | | Initial sounds (reading in words then writing) | were, there, one | | drop, went, help, kept |
| 6 | 4 | 12 | | Final sounds (reading in words then writing) | when, out, what | | lost, pond, frog, trip, melt, milk *and others* |

Summer 2

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable |
| 1 |  | **Individual Phonics assessment week** (Using the trackers) | | | |
| 2 | 4 | Consolidation of ALL previously taught sounds Phase 4 inc. tricky words and decodable words | | | |
| 3 onwards | 2,3,4 | Retrieval practice  Assessments of sounds in Phase 3 and 4 which need consolidating | | | |

Phonics Progression Year 1

Autumn Term 1

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words | Decodable words  *Modelled using phoneme frame* |
| 1 | 2,3,4 | Consolidation of previously taught sounds (using flashcards not Active Learn) specific focus on tricky words from Phase 4 | | | |
| 2 | 4 | Consolidation of Phase 4 inc. tricky words and letter names | | | |
| 3 | 5 | 13 | wh, ph | Oh, their | which, small, don’t, I’m by |
| 4 | 5 | 14 | ay, a-e | People, Mr, saw | old, grandad, gran |
| 5 |  | **Individual Phonics assessment week** (Using the trackers) | | | |
| 6 | 5 | 14 | eigh, ey, ei (long a) | Mrs, Ms, made, make | day, called, across, after, along, animals |

Autumn Term 2

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable words  *Modelled using phoneme frame* |
| 1 | 4 & 5 | Consolidation of previously taught sounds with a specific focus on tricky words from Phase 4 & 5 (units 13 & 14) | | | |
| 2 | 5 | 15 | ea, e-e | looked, called, asked | began, better, place |
| 3 | 5 | 15 | ie/ ey/ y (long e) |  | here |
| 4 | 5 | 16 | ie / i-e/ i (long i) | water, where | very, please, really |
| 5 |  | **Individual Phonics assessment week** (Using the trackers) | | | |
| 6 | 4 & 5 | Misconceptions addressed from assessment week (whole class and individual intervention) | | | |
| 7 | 4 & 5 | Consolidation of previously taught sounds from Phase 4 and 5/ Phonics screen input | | | |

Spring Term 1

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| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable  (first 100) |
| 1 | 5 | 17 | ow, o-e, o/oe  (long o) | who, again, time | time, garden |
| 2 | 5 | 18 | ew, ue, u-e (long o) | thought, through | mother, jumped |
| 3 |  | **Individual Phonics assessment week** (Update trackers/ address misconceptions in teaching and intervention groups) | | | |
| 4 |  | 18 + consolidation of units 15,16,17,18 | u/ oul (short oo) |  | come, across, window, shadow |
| 5 | 5 | 19 | aw, au, ai | work, laughed, because | put, |
| 6 | 5 | 20 | ir, er, ear | Thursday, Saturday, thirteen, thirty | saw, under |

Spring Term 2

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable |
| 1 | 5 | 21 | ou, ay | different, any, many |  |
| 2 | 5 | 22 | ere/ eer, are/ear | eyes, friends, could | about, house, your, around, round, shouted, sound |
| 3 | 5 | 23 | c, k, ck, ch | two, once | away, say, |
| 4 |  | **Individual Phonics assessment week** (Update trackers/ address misconceptions in teaching and intervention groups) | | | |
| 5 |  | Consolidation of previously taught sounds with a specific focus on tricky words from Phase 5 and Phonics screen input | | | |

Summer 1

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| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable |
| 1 | 5 | 24 | c (e), c (i), c (y | great, clothes |  |
| 2 | 5 | 24 | sc, st (l), se |  |  |
| 3 | 5 | 25 | g (e), g (i), g (y), dge | It’s, I’m, I’ll, I’ve |  |
| 4 |  | **Individual Phonics assessment week** (Update trackers/ address misconceptions in teaching and intervention groups) | | | |
| 5 | 5 | 26 | le, mb, kn, gn, wr | don’t, can’t didn’t |  |
| 6 | 5 | 27 | tch, sh, ea, zh, (w)a, o | first, second third |  |

Summer 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Weeks | Phase | Unit | Focus sounds | Tricky words (Irregular words) | Decodable |
| 1 | Revision prior to Phonics screen | | | | |
| 2 | Phonics screening week | | | | |
| 3 | 6 | 28 | suffix morphemes  ing, ed | clearing, gleaming, rained, mailed | Looking, something, morning, stopped, pulled |
| 4 | 6 | 29 | Plural morphemes  s, es | men, mice, feet, teeth, sheep |  |
| 5 | 6 | 30 | Prefix morphemes  re, un  prefix+root+suffix | Vowel, consonant, prefix, suffix, syllable |  |
| 6 |  | **Individual Phonics assessment week** (Update trackers for transition to Y2) and consolidation of any misconceptions prior to transition/ records passed to Y2 teacher | | | |