

# Music Development Plan



*Music*  
*Harthill Primary*  
*School*



## Overview

Detail	Information
Academic year that this summary covers	2022-23 and 2023-24
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs N Pullin
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Rotherham Music Hub <a href="https://www.rotherhammusic.co.uk/">https://www.rotherhammusic.co.uk/</a>
Name of other music education organisation(s) (if partnership in place)	Harthill Village Voices

## Summary

This is a summary of how Harthill Primary School delivers music education to all our children across three areas:

- ♪ Part A Curriculum music
- ♪ Part B Extra-Curricular Music
- ♪ Part C Musical Experiences

We also outline within this plan, our future considerations around the music provision at school.

This information is to help children and parents or carers understand what our school offers and who we work with to support our children's music education.

### Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards those children can achieve.

Music at Harthill Primary School is taught through the Charanga Musical School Original Scheme adapted with Hybrid and Blended learning, where a mix of face to face and online learning contexts effectively supplemented by whole class / small group / individual music tuition. Charanga provides school with schemes of work linked to the National Curriculum, all customisable and personalised to the school.

Charanga, Inspiring Music Education -

“Our philosophy of music education is based on the principle that it should be fun and engaging for all concerned. Every child is a born musician, and music plays a role in every aspect of our lives – wherever and whoever we are.”

We understand that listening to music as well as playing it is fundamental to developing both an appreciation of music and an understanding. As such, our curriculum and wider music offer includes learning about and listening to music from a range of genres.

Our website outlines the long term and medium-term planning for Music and can be found here <https://www.harthillprimary.co.uk/music>

Music is fully accessible to all children including those with SEND – curriculum access can be seen in our accessibility plan <https://www.harthillprimary.co.uk/send>

Music is taught to each class for the equivalent of one hour per week.

Where children have peripatetic tuition, this is in addition to the regular class music lessons. Children have the opportunity to work towards graded exams.

Where children have participated in additional music tuition, this information is shared with the secondary feeder school as part of a transition plan.

Children access additional singing through assemblies, extra-curricular choir, community and live performances.

The Model Music Curriculum, along with the National Curriculum underpins our ethos and methodology in approach to teaching Music across school.

## Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As stated within Part A, Harthill Primary works in collaboration with the Rotherham Music Hub to enable and support additional music tuition for both individuals and small groups of children.

We are proud to offer a broad range of music tuition for children in our school. The table below outlines the uptake of additional music tuition across our school during 2023-24

Number of children	Instrument	Individual or group tuition
9	Piano	Individual
1	Violin	Individual
10	Guitar	Individual

1	Cello	Individual
<p>During 2023-24, Children have passed their Preliminary Level 1 Music Exam in the guitar and are now working towards their Level 1 Exam.</p> <p>We host an extra-curricular choir group – this is open to all children in school. Performances from the choir happen throughout the year including at special events and celebrations.</p> <p>School has taken part in Community Initiatives in association with our local village at the annual Well Dressing and Carnival and for National Celebrations in Church at Harvest, Remembrance and Christmas.</p> <p>Our local Music Hub in Rotherham hosts holiday and weekend music groups, these are open to children in KS2.</p> <p>Children committed to our extra-curricular activities are also able to record their participation and collect credits for their membership of the Children’s University, where they achieve certificates and awards at the annual graduation ceremony.</p> <p>The music service violin teacher has provided taster sessions for our KS2 children, allowing them to ask questions and find out more about playing the violin.</p>		

## Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

<p>As briefly mentioned in Section B, our choir regularly sing at celebration events.</p> <p>All of our children are active singers during Christmas performances, which are performed for our families as well as at other times in the year.</p> <p>A small ticket fee is required for the Christmas performances to allow booking of the Village Community Hall to accommodate a larger audience.</p> <p>We have close links with a Science Workshop whose contribution enhances part of our wider curriculum offer. During this session, children learn about how we make and hear sound and the children are also taught, and perform a range of rhythms on different instruments.</p> <p>School hosted a visit from the local Morris dancers. The children in Y3/4 learnt about the traditional music of the dance and its history as well as performing a series of dances to music for the whole school. This was very well received by the children who asked lots of follow up questions too about the range of instruments that that they play. These included the fiddle, violin, drums and bells.</p> <p>An end of term music performance took place in the summer term of 2023-24, involving three peripatetic music teachers and the children who access additional music tuition. Children from across KS2 were involved as instrumentalists and all children from KS2 were audience participants. Parents / Guardians of children involved were also part of the audience.</p>
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## In the future

This is about what Harthill Primary School is planning for subsequent years.

- ♪ Our plans for music will continue to evolve, ensuring that all children have the opportunity to access additional peripatetic music tuition. We will continue to support and encourage children to be aspirational and work towards achieving graded exams. School will encourage and provide financial support for any children eligible for pupil premium funding.
- ♪ Evaluate and enhance our curriculum offer and the use of Charanga Musical School.
- ♪ We will seek additional community / wider music links to support children's wider participation in music, this will also effectively support our careers work and our value of aspiration.
- ♪ Signposting on a more regular basis to music opportunities within the local community and beyond.
- ♪ Consider more regular musical performances for families and local community groups both as participants and observers.
- ♪ Work with our local feeder secondary school to explore possible music focused transition.
- ♪ Work in closer partnership with Rotherham's Children's Capital of Culture to broaden musical experiences for our children and families.



What our children say about music at Harthill Primary...

*"Music makes me happy"*

*"I enjoy singing with everybody"*

*"I like dancing to the rhythm bear on Charanga"*

*"I love learning new skills on the piano"*

*"I like the songs that we play when we are learning instruments"*

*"I like the different cultures of music that we learn."*