

# Willow Newsletter Spring 2



## Important Information

Day	Timings of day	
Monday <b>Mrs Booth</b>	8.45am – 3.15pm	Reading extract sent home.
Tuesday <b>Mrs Booth</b>	8.45am – 3.15pm	<b>PE</b> Please come to school in PE kit, with hair tied up and earrings removed/or tape to cover.
Wednesday <b>Mrs Booth</b>	8.45am – 3.15pm	
Thursday <b>Miss Eddershaw</b>	8.45am – 3.15pm	<b>PE</b> - Please come to school in PE kit, with hair tied up and earrings removed/or tape to cover.
Friday <b>Mrs Booth</b>	8.45am – 3.15pm	

## Dates for your diary

- Monday 24<sup>th</sup> February – return to school
- Tuesday 25<sup>th</sup> February – Kiveton library visit (9.15 – 10.45)
- Monday 3<sup>rd</sup> March – Book week
- Thursday 6<sup>th</sup> March - World Book Day
- Friday 7<sup>th</sup> March – World Book Day dress up as book character
- Tuesday 18<sup>th</sup> March – Kiveton library visit (9.15 – 10.45)
- Friday 28<sup>th</sup> March – last day of term

## Expectations

- **Reading** – The children will come home each Monday with an extract appropriate for their age group. We will be studying this extract in our whole class reading sessions throughout the week. Please encourage your child to read this extract aloud to you to practice their fluency. From Tuesday onwards each week the children will be reading sections of this extract aloud in class so please ensure they have it with them.
- **School uniform** – Please check that all of your child’s belongings are clearly labelled so that they can be returned to him/her if they go missing. There are some ‘lost property’ pegs in the cloakroom where staff will put all unlabelled items of clothing.

## Ways to Help your Child

- **Reading** – Children are expected to read at least 4 times a week and record this in their learning logs. In addition to the whole class extract, which your child will bring home on a Monday, they will also have a library book. They may or may not need your support accessing this book as it will be one they have chosen themselves based on their interests. Please help them with this and enjoy reading it together. Children will be encouraged to change their reading books independently when they are ready however adult support and guidance will be available for those that request it.
- **Times tables** – Children will need to use Times Table Rockstars at home 3 times a week. All children have a login for this programme which is a fabulous resource to help children learn their tables <https://trockstars.com/>
- **Spelling** - We are continuing to work our way through the statutory spelling lists for each year group. Willow’s spellings for spring term 1 are listed below. The children will be tested on these during the first week back.

ancient	conscience	equip	hindrance	nuisance	relevant
system	apparent	conscious	equipped	identity	occupy
restaurant	temperature	appreciate	controversy	equipment	immediate
occur	rhyme	thorough			

We will focus on three spellings each week in class this half term but could you please continue to practice these at home. The full year 5/6 spelling list can be found in the learning logs as can the non-negotiable spelling word lists. The words below are the ones we will look at between now and the Easter break.

attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average						

**What we will be learning this term**

<p><b>English our class text-</b> There’s a boy in the girl’s bathroom by Louis Sachar</p> <p>Additional texts: Dreamgiver – Literacy Shed</p> <p><b>Focus Text genres</b> – Narrative, customer review</p>	<p><b>Maths Concepts covered-</b> Fractions (B) Decimals and Percentages Perimeter and Area</p> <p><b>As the children should know all their times tables by this point practising building up their speed of recall would be beneficial. Focus on those tables your child struggles to recall quickly. Please ask if you are unsure where to start with this.</b></p>
<p><b>Other Curricular areas:</b> This half term we will continue to focus on the Stone Age in our history sessions. Now we are more familiar with the Palaeolithic, Mesolithic and Neolithic eras we will complete our survival guides before spending some time thinking about the origins of Stonehenge. Our geography work will concentrate on the water cycle and we will be writing an explanation text to demonstrate our understanding in this area. Electricity will be our new science topic. We will look at the work of Michael Faraday and Hertha Ayrton in this area. We will be creating our own circuits looking at the impact of adding different components as well as finding out the difference between simple and series circuits. In our design and technology sessions we will link to our learning in science as we design and make steady hand games in small groups.</p> <p>In PE we will continue to work on our gymnastics on a Thursday with Miss Eddershaw. On Tuesdays, we will be getting outside to practice our rugby skills. We started to use the glockenspiels in music sessions last half term. We will continue with this as well as looking at some more composers from the Classical period. Our art work has been linked to the work of Brazilian artist Romero Britto and this will continue as we move into the second half of the spring term.</p>	

**Useful Websites**

Website	Resources
<a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>	A variety of colour banded eBooks allocated to your child individually
<a href="http://www.harthillprimary.co.uk">http://www.harthillprimary.co.uk</a>	Showcasing your child’s learning with photographs and information like the school’s Calculation policy. (Go to Key information. Curriculum. Maths)

<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>	A variety of activities across all subjects. Click on select an age group then key stage 2. Your child will recognise some of these games as we use them in class e.g. hit the button.
<a href="https://trockstars.com/">https://trockstars.com/</a>	Times table rockstars - Your children will be familiar with this website as we will be using it in school. <b>Try to use this 3x a week at home.</b>

**Note from the Willow team**

Thank you once again for all your support last half term. The class assembly was a great success and the children really enjoyed sharing their learning with you all. Thank you too for offering your support with our library visits. Tuesday's visit was a great success and I have booked for us to visit again on Tuesday 18<sup>th</sup> March.

Willow will be taking part in the SPARK book awards over the next few half terms. We have been given four books (suitable for 9 – 11 year-olds) to read, review and vote upon. We have a copy of each of these books in school and I will be reading them with the class. If you'd like to know more about these awards, I have put the link to their website below:

[Spark! Book Awards - Readers Aged 9+](#)

As ever, please don't hesitate to get in touch if you have any questions or concerns.

Kind regards,

Team Willow 😊