

Sycamore: Spring 1 Newsletter



Note from the Sycamore Team

Happy New Year! We hope you all had a wonderful Christmas break. We were so proud of the children and all the hard work they put in to our Christmas performance – I'm sure you'll agree they all did a fantastic job. Thank you also for your help in putting together their costumes so that they could all shine on stage, and thank you to everyone who came to watch and support us.

Sycamore Team

Important Information

| Day | Who's In Class? | What's happening? |
|-----------|-------------------------------------|--|
| Monday | Miss. Platts | PE – come to school in PE kit |
| Tuesday | Miss. Platts | |
| Wednesday | AM: Miss. Platts PM: Mrs. Morley | PE – come to school in PE kit |
| Thursday | Miss. Platts | Reading book changed Library book changed |
| Friday | Miss Platts | |

If you have any queries or problems, please do not hesitate to see me at the start/end of school, or alternatively contact me via school (school@harthill.jmat.org.uk or 01909 770291).

Expectations:

Home Learning-

- Practice reading at least 4 times a week using your child's phonic matched book, which should be then recorded in their learning log. Books will be changed when it is recorded that it has been read 4 times. If children are accessing a piece of text for whole class read, this will take place of their phonic matched book, but they will still have a book appropriate for their year group to read at home for pleasure. This can be logged in their learning log when it is read.
- Sharing your child's library book from school together, or sharing other stories at home to help develop a love of books- joining a local library is really beneficial!
- Practice spelling the list of focused spellings provided below. You could do this either as a stand alone word, or have your children write a sentence with the word in if they are able to.

We do not have spelling tests in school, but we do focus on children applying these words in their writing, which is how we assess their grasp of spelling. Reinforcement of their year group words will help your child make progress.

Spellings to learn at home:

| | |
|--|--|
| <u>Y1</u> you your they be he me she we | <u>Y2</u> every great steak break past pretty beautiful after last fast |
|--|--|

- Access Numbots (Y1 and Y2) Times Tables Rockstars (Y2 only) 3 times a week and practice number facts at home e.g. number bonds, facts fluency, times tables

Y1

| Spring | | | |
|---------------------------|---------------------------|---------------------------|---------------------|
| 16-18 | 19-21 | 22-24 | 25-27 |
| Adding 2 within 10 | Doubles within 10 | Number bonds to 10 | Adding to 10 |
| 4 + 2 | 3 + 3 | 9 + 1 | 4 + 3 |
| 5 + 2 | 4 + 4 | 8 + 2 | 5 + 3 |
| 6 + 2 | 5 + 5 | 7 + 3 | 6 + 3 |
| 7 + 2 | Number bonds to 10 | 6 + 4 | 5 + 4 |
| | 10 + 0 | | |

Y2

| Spring | | | |
|--------|-------|-------|--------|
| 16-18 | 19-21 | 22-24 | 25-27 |
| 8 + 5 | 9 + 5 | 7 + 6 | 8 + 6 |
| 1 x 2 | 6 + 6 | 7 x 2 | 9 + 6 |
| 2 x 2 | 4 x 2 | 8 x 2 | 11 x 2 |
| 3 x 2 | 6 x 2 | 9 x 2 | 12 x 2 |

PE – Please note that PE uniform is a plain white t-shirt, black or navy shorts/leggings/jogging bottoms, black or navy sweatshirt/fleece and trainers. Coloured clothing must not be worn. Spare PE uniform is available in school if children come in incorrect clothing. Please ensure children come dressed in appropriate PE kit for the weather as we will be outside where ever possible. If you are able to, please also ensure children have earrings taken out for PE and long hair is tied back.

What we will be learning this term

| | |
|--|---|
| <p>English: our class core texts- The Storm Whale/ The Storm Whale in Winter The Great Explorer</p> | <p>Maths concepts covered-</p> <p>Y1: Place Value to 20, addition and subtraction within 20</p> <p>Y2: shape, money, multiplication and division</p> |
| <p>Other curricular areas:</p> <p>Science: Plants</p> <p>History: achievement – explorers, the history of flight</p> <p>Geography: beaches and erosion</p> <p>PE: gymnastics</p> <p>RE: Christianity / Judaism</p> <p>Music: Percussion/Boomwhackers</p> <p>PSHE/ My Happy Mind: dreams and goals / Appreciate</p> <p>Art/ Design and Technology: painting / mechanisms</p> <p>Computing: Robot algorithms</p> | |

Useful Websites

| Website | Resources |
|---|--|
| www.harthillprimary.co.uk | Showcasing your child's learning with photographs and information. |
| www.activelearnprimary.co.uk | Access to appropriate reading texts and phonic resources |
| https://play.trockstars.com/auth/school/student/60522 | Times Tables practice |
| https://www.topmarks.co.uk/ | Educational games |