# Sycamore: Autumn 2 Newsletter



#### Note from the Sycamore Team

This half term is arguably the busiest of the year with lots of exciting things happening over the next 7 weeks. We soon will begin preparing our Christmas performance to show you all, and there's also Christmas crafternoon to get involved in – more information on both of these events will follow in due course.

We'd also like to thank you all for the support shown during parents evening in what was a hectic week. It is, as always, very much appreciated.

Sycamore Team

## **Important Information**

Day	Who's In Class?	What's happening?	
Monday	Miss. Platts		
Tuesday	Miss. Platts	PE – come to school in PE kit	
Wednesday	AM: Miss. Platts	PE – come to school in PE kit	
	PM: Mrs. Morley		
Thursday	Miss. Platts	Reading book changed	
		Library book changed	
Friday	Miss Platts		

If you have any queries or problems, please do not hesitate to see me at the start/end of school, or alternatively contact me via school (<u>school@harthill.jmat.org.uk</u> or 01909 770291).

#### **Expectations:**

## Home Learning-

• Practice reading at least 4 times a week using your child's phonic matched book, which should be then recorded in their learning log. Books will be changed when it is recorded that it has been read 4 times. If children are accessing a piece of text for whole class read, this will take place of their phonic matched book, but they will still have a book appropriate for their year group to read at home for pleasure. This can be logged in their learning log when it is read.

• Sharing your child's library book from school together, or sharing other stories at home to help develop a love of books- joining a local library is really beneficial!

• Practice spelling the list of focused spellings provided below. You could do this either as a stand alone word, or have your children write a sentence with the word in if they are able to.

We do not have spelling tests in school, but we do focus on children applying these words in their writing, which is how we assess their grasp of spelling. Reinforcement of their year group words will help your child make progress.

## Spellings to learn at home:

<u>Y1</u>		<u>Y2</u>			
are	is l	wild	both	hold	
were	his	climb	old	told	
was	has	most	cold		
		only	gold		

• Access Numbots (Y1/Y2) Times Tables Rockstars (Y2 only) 3 times a week and practice number facts at home e.g. number bonds, facts fluency, times tables

**PE** – Please note that PE uniform is a plain white t-shirt, black or navy shorts/leggings/jogging bottoms, black or navy sweatshirt/fleece and trainers. Coloured clothing must not be worn. Spare PE uniform is available in school if children come in incorrect clothing. Please ensure children come dressed in appropriate PE kit for the weather as we will be outside where ever possible. If you are able to, please also ensure children have earrings taken out for PE and long hair is tied back.

# What we will be learning this term

English:	Maths concepts covered-				
our class core texts-					
The Day the Crayons Quit – Drew Daywalt	Y1: Addition and Subtraction within 10, Shape				
The Jolly Christmas Postman - Allan Ahlberg and Janet Ahlberg	Y2: Addition and Subtraction to 100, Shape				
Other curricular areas:					
Science: Every day materials and their uses					
Geography: The UK: Countries, capital cities and other key cities					
PE: Fundamentals/Multiskills, Dance					
RE: Y1 – How do Christians celebrate Christmas? / Y2 – How to say thanks for the earth					
Music: Christmas Performance					
PSHE/ My Happy Mind: Celebrating Differences					
Art/ Design and Technology: Drawing skills using charcoal					
Art/ Design and Technology: Drawing skills using ch	arcoal				

# **Useful Websites**

Website	Resources
www.harthillprimary.co.uk	Showcasing your child's learning with photographs and information.
www.activelearnprimary.co.uk	Access to appropriate reading texts and phonic resources
https://play.ttrockstars.com/auth/school /student/60522	Times Tables practice
https://www.topmarks.co.uk/	Educational games