# FS2 Science Materials Spring 1

## Communication and language

- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well- formed sentences.
- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

#### **Physical Development**

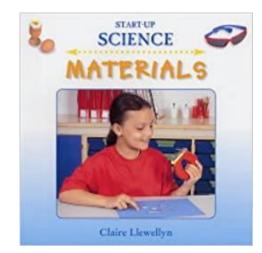
• Develop their small motor skills so they can use a range of tools competently, safely and competently.

#### Literacy

• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

### Understanding the world

- Comment on images of familiar situations in the past.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.



Vocabulary		Key Knowledge
investigate Natural Man-made Materproof Absorbent Fabric Brick Foil Glass Metal Rock Wood Plastic	To discover and examine the facts. Things that exist in nature. Things that are created by people. Does not let water pass through it. Material that soaks up liquid easily. Cloth produced by weaving fibres. Blocks of baked clay. Sheets of metal as thin as paper. A hard transparent material. A hard substance such as iron or steel. The hard substance which the earth is made of. Material which forms trunks/branches of trees. A material which is light and does not break easily. An object you can see through.	<ul> <li>I know objects feel and look different based on the material they are made from.</li> <li>I know that objects are the things you can touch and see.</li> <li>I know objects are made from materials.</li> <li>I know which material to choose to make things.</li> </ul> Scientific skills <ul> <li>I can use different materials when painting and making art.</li> <li>I can describe different typed of materials.</li> <li>I can carry out an investigation to test my ideas.</li> <li>I can explain my choices.</li> </ul>
TransparentOpaqueAn object you cannot see through.Useful websitesBBC BitesizeTwinkl PowerPoint		Diagrams/pictures/photos Materials and their properties