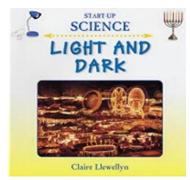
# FS2 Science Light and Dark Autumn 2

### **Communication and language**

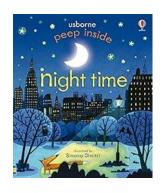
- Learn new vocabulary
- Ask questions to find out more and to check and understand what has been said to them.
- Connect one idea to another using a range of connectives.
- Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen.
- Describe events in detail.
- Articulate their ideas and thoughts in well-formed sentences.
- Ask questions to find out more and check they understand what has been said to them.
- Understand how to listen carefully and why listening is important.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

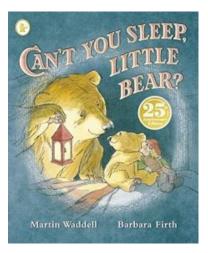
#### Understanding the world

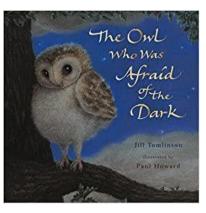
- Explore the natural world around them.
- Describe what they see hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

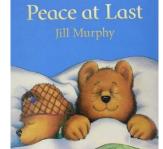


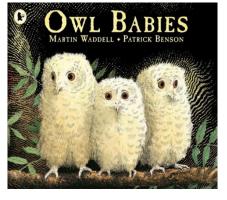












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Vocabulary	
Nocturnal	Animals that sleep during the day
animal	and come out at night.
Diurnal	Animals that are active/awake
animals	during the day.
Light	Makes things visible.
Dark	With little or no light.
Electricity	A form of energy/power.
Routine	A sequence of actions regularly
	followed.
Safety	Being protected from danger.
Reflective	Providing a reflection of light.
Socket	An electrical device receiving a
	plug or lightbulb to make a
	connection.
Flame	Generated when something is on
	fire.
Light	Something that produces light
source	- · · · ·
Natural	Comes from nature.
Useful websites	
BBC Bitesize	
Twinkl PowerPoint	
I WITIKI FOWERFOINT	

#### Key Knowledge

- I know what things give us light.
- I know why bright or reflective clothing is important when you walk home from school.
- I know an object that gives us light.
- I know the importance of the sun.
- I know that electricity powers things.

#### Scientific skills

- I can tell you how to stay safe around electricity.
- I can explain my daily routine.
- I can tell you what you can do in the day time that you can't do at night.
- I can talk about the importance of electricity.
- I can talk about and name nocturnal animals.

## Diagrams/pictures/photos







