FS2 Geography Our Local Environment Spring 2

Communication and language

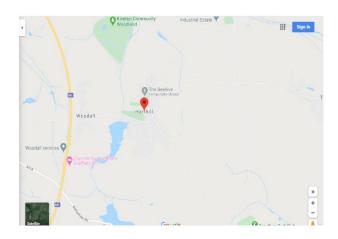
- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Literacy

• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Understanding the world

- Comment on images of familiar situations in the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.





Vocabulary	
Village	A group of houses and buildings in
	the countryside.
School	This is a place where we learn.
Harthill	3 reservoirs that the villagers call
ponds	"the ponds"
Мар	A drawing of an area
Near	A close distance
Far	A greater distance
Plan	A drawing showing the layout of a
	building.
Symbol	A shape or sign to stand for
	something.
Key	A list that explains the symbols.
Layout	The way pictures are set out.
Aerial View	Something that is from the air
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Useful websites

Google maps

Harthill with Woodall

Twinkl PowerPoint

Key Knowledge

- I know that maps show us where places are.
- I know we use maps to find our way around.
- I know we have maps on our phones, laptops and tablets.
- I know Harthill is a village in the countryside.
- I know my way around my classroom and school.

Geographical skills

- I can follow a map around school.
- I can name features of the countryside.
- I can recognise man made and natural features.
- I can label a map/plan.
- I can identify key areas in my village and talk about them.

Diagrams/Pictures/Photos





