

Chestnut Autumn 2 Newsletter



Important Information Useful Websites

Day	AM	PM
Monday	Library	Active 15
Tuesday	Active 15	PE (Please have both indoor and outdoor kits.)
Wednesday	PE (Please have both indoor and outdoor kits.)	Active 15
Thursday	Active 15	
Friday	Library	Active 15

Expectations

It is very important that we continue to work together to develop independence and build confidence. Therefore, if you could ensure your child can turn clothes if they are inside out, have a go at buttons and know the contents of their PE kit. Please ensure your child can fasten their coat as the weather is getting colder and label everything that comes into school!

Ways to Help your Child

Reading-All children are very proud when they have their first reading book with words and can't wait to share it with you. However, in order to be able to sound out letters and blend to say the words your child needs to know the letter sounds taught so far, these have been sent home as flash cards, book on a page or a book. Your child will be sounding out and blending using the letter sounds and not the letter names. They will often miss the initial sound when reading so if you could just say the word correctly and point out the letter sound missed so p-a-t said as a-t. Although there is a school expectation to record reading in your child's learning log if you are unsure how to comment please just date and sign which shows us how many times your child has read at home. It is really important you listen to your child read as much as possible, this will help your child see patterns in words to recognise when a word is repeated again on the next page, your child is working towards being able to sight read which means they will not need to sound out every letter sound they will just say the word as they will recognise it. Therefore, the more reads the better to help your child achieve this. Please continue to share their library books but remember these are not for your child to read aloud this is for a grown up to read to them as a bedtime story, you do not need to log this.

It is great to see so many parents attending stay and read, please keep this up your children really look forward to it.

Writing- Your child will need to practise writing the letter sounds so far, this will need to be adult led please model the correct letter formation, including starting points. Remind your child if it is a pen on or pen off letter, for example, is the letter formed without taking your pen off the paper. If your child is confident writing their first name they can move onto surnames. Please encourage writing at home and send it into school so we can share it with the class. Your child will need to use their sound mat in learning logs. The adult says the word and sounds out each letter sound and your child can write it. We have completed all phase 2, which is the orange side. Stick to words with these sounds in as we have only just started phase 3 so there has been no Active learn phonics teach. Please don't write words for your child to copy as this is your work not theirs! An example of this would be your child would write buk for book as you would be saying "what sounds can you hear?" You will be repeating the word for them. This is ownership of their work as these are the sounds, they know which is how early writing is taught, please don't correct this.

Maths-Encourage your child to count reliably with numbers from 0 to 5, 10 or 20, In class we count 0-10 and back again. Give your child different numbers to begin counting and different end point, start at 4 and count on to 10. Place number cards in order and say which number is one more or one less than a given number. Please work in the range of numbers that your child knows and recognises. Focus on number recognition, playing ordering games by removing a number card then asking your child to look and tell you the missing number without counting from the beginning. Focus on which number is 1 more/less than your starting number. When counting please ensure you encourage your child to pull objects away from the original group saying the number rather than counting by pointing as this often leads to mistakes. Your child also needs to practise correct number formation and orientation.

What we will be learning this term

<p>English Our class text- What's happened to you? It's a no money day, little robin red breast. Additional texts: Peace at last and Two homes.</p>	<p>Maths Concepts covered- We will be looking at the value of numbers to 10, progressing to 20, counting accurately, matching objects</p>
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<p>We will also be focusing on a range of traditional tales to act out in our puppet theatre.</p>	<p>to the correct number and identifying the number. This is achieved through a variety of maths games/puzzles and rhymes. There is also a focus on recognising number patterns and subitising, rolling a dice and encourage your child to recognise the pattern and say the number without counting the spots. Dominoes is also great for this.</p>
<p>Other Curricular areas: This second half term we will be focusing on light and dark, nocturnal animals and our art focus will be sculpture, studying the artist, Barbra Hepworth. We will also have a seasonal and festive focus when we begin everything Christmas! Please help your child practice their nativity parts, when given out. Your children will be involved in a range of craft making and of course Christmas lists, we will ensure you have a copy well in advance!</p>	

<p><u>Useful Websites</u></p>	
<p>https://www.youtube.com/watch?v=sdjCBMMpDhE Phonics pure sound pronunciation for grown ups www.activelearnprimary.co.uk- a variety of colour banded eBooks allocated to your child, these will not be set this term. www.harthillprimary.co.uk- showcasing your child's learning with photographs and information individually</p>	

Note from the Chestnut team It is so important that we work with you as a team to ensure your child feels settled and safe and ready to learn. Any queries or questions please just ask.