

Chestnut Spring 1 Newsletter



Important Information Useful Websites

Day	AM	PM
Monday	Library	PE
Tuesday		Active 15
Wednesday	PE (please send indoor and outdoor kits)	
Thursday		Active 15
Friday	Library	Active 15

Expectations

It is important that we continue to work together to develop independence and build confidence. Therefore, if you could ensure your child can fasten their coat independently and you practice with them to put their gloves on as the weather is cold. Please send your child wrapped up with hats, gloves and scarves along with your child's PE kit on a Monday to leave for the week as at times our timetable may change and their own clothes are helpful to calm them if they have a toilet accident.

Ways to Help your Child

Reading-Please listen to your child read at least 4 times per week and focus on helping your child by prompting to sound out and blend the words in their phonics bug book or book on a page which your child needs to read to you. It is not always necessary to hear your child read the whole book at once. 2/3 pages is fine. It is very common for children to sound out every letter sound and not blend to say the word. This needs adult modelling by you sounding out the sounds closer together so they can hear the word. Your child may say S i d. If the pause between each letter sound is long, they cannot hear the word, you model S-id, Sid. The idea of this continuous reading of the same book/Book on a page is for your child to begin to recognise the shape/pattern of words in order to sight read. Please ensure when you see the same word repeated you point this out and show them the word on all the pages, reinforcing that every time they see this letter pattern it is that same word. As your child's reading confidence grows they will be sight reading more words; therefore, they do not need to sound out the words they recognise and know. However, your child will still need to sound out words and this should still be done out loud to ensure your child is reading fluently and that their reading pace is not interrupted. Therefore, please ensure your child does not try to sound out in their head as this will affect their reading flow. At this stage of your child's phonics learning they should be segmenting and blending out loud.

It is lovely to hear that your children are enjoying listening to bedtime stories but this does not need recording in your child's learning log. The reading focus and recording is when your child reads their school books/Book on a page to an adult as this will ensure we are monitoring phonics progression.

Writing- This term the main focus is encouraging independent writing. The children are asked to say their sentence, count how many words, then say each word in turn to hear the letter sounds. They will write the sounds they hear for example wen for when or litl for little. Please do not correct this as we will not have covered all phonics phases. Your child has been sent a sound mat to help their writing at home. We don't copy write as this does not give your child ownership of their writing. In class they will be writing group stories with me, 'Helicopter stories' where the children can see themselves as authors and at the end of the day, we use drama to retell.

Maths-Encourage your child to count reliably with numbers from 1 to 5 10 or20, place them in order and say which number is one more or fewer than a given number. Please work in the range of numbers that your child knows and recognises. We are also working on knowing the full story of a number. E.g., show me...objects. If I have...How many more do I need to make... NumberBlocks is great to watch on YouTube as you can select the number to focus on. Play as many games as possible like Dominoes, snakes and ladders number snap or roll a dice twice and count the total.

What we will be learning this term

English Our class text- One snowy night and Do you love exploring?
Additional texts: Puffin Peter, Dogger and Two homes
We will also be focusing on a range of traditional tales to act out in our puppet theatre.

Maths Concepts covered-
We will be looking at ordering numbers to 20, whilst focusing on adding and subtracting. The children will be introduced to how to use a number line to help with this. During our maths meeting time we are continuing to focus on how numbers are made with a part, whole

	system using Numicon and everyday classroom objects to help.
Other Curricular areas: We will focus on Toys old and new alongside materials and people who help us who are our super heroes! This will be through both indoor and outdoor provision. We will also examine the changes with our class Horse chestnut tree.	

Note from the FS2 team. It is important that we work with you as a team to ensure your child feels settled and safe and ready to learn. Any queries please just ask.

<u>Useful Websites</u>
https://www.youtube.com/watch?v=sdjCBMMpDhE Phonics pure sound pronunciation for grown ups www.harthillprimary.co.uk- showcasing your child's learning with photographs and information individually